

Cherokee Community School District

Agenda

*Regular Board Meeting-Annual Meeting
September 30, 2019
3:00 p.m.
WHS Conference Room*

Out Going/In Coming Board Members:

**Mr. Paul Fuhrman-President
Ms. Laura Dawson-Vice President
Mr. Jim Haselhoff
Mr. Calvin Carver
Mr. Logan Patterson
Mr. Charles Wulfsen
Mrs. Laura Jones**

**Mrs. Joyce Lundsgaard, Business Manager/Board Secretary
Mrs. Kimberly Lingenfelter, Superintendent**

Regular Board of Education Meeting – ANNUAL MEETING
Cherokee Community School District, 600 West Bluff Street
Agenda for Monday, September 18, 2017 at 5:30 p.m.

The tentative agenda contains a list of subjects known at the time of distribution. A copy of the agenda kept continuously current is available for inspection at the office of the superintendent during regular business hours. This agenda may be changed up to 24 hours before the scheduled commencement of the meeting. The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning.

1. Call the meeting to order – Retiring Board
2. Approve the agenda
3. Roll call of members in attendance
4. Action to excuse board members not in attendance
5. Action to approve the minutes of the regular meeting [8-23-17] and public forum [8-30-17]
6. Action to approve Secretary-Treasurer's Report – Fiscal Year 2017
 - A. Operating Fund
 - B. Management Fund
 - C. Physical Plant and Equipment Fund
 - D. Debt Service
 - E. Capital Projects
 - F. Activity Fund
 - G. Nutrition
 - H. Trust and Agency
 - I. Self-Insurance Fund
7. Action to close fiscal accounts for 2016-2017
8. Action to open fiscal accounts for 2017-2018 – Name bank(s) of depository and specific maximum amount for the fiscal year
9. Welcome Visitors
Recognition of persons who wish to speak to an item on the agenda or speak to the board regarding a school issue
10. Old business to conclude activities of the retiring school board
 - A. Discussion of/ action concerning Board Policy 502.75 Students and Illicit Drugs (2nd Reading)
 - B. Discussion of/ action concerning Board Policy 505.5 Graduation Requirements (2nd Reading)
11. Review of election results - the board secretary will present the county auditor's official report on the latest elections
12. Adjournment of the retiring school board
13. Call the meeting to order – Superintendent
14. Appointment of Board Secretary/Treasurer – Superintendent
15. Administration of oath to newly elected board members – Board Secretary
16. Election of Officers of the new board (President/Vice President) – Superintendent
17. Adopt written rules and procedures that will be followed in conducting board meetings
18. Determine time and location of regular school board meetings
19. Adopt resolutions
 - A. Resolution to pay bills when board is not in session
 - B. Resolution to disburse payroll for contracted employees
 - C. Resolution to authorize the control of the signature stamp
20. Welcome Visitors
Recognition of persons who wish to speak to an item on the agenda or speak to the board regarding a school issue
21. Consent Agenda
 - A. Monthly bills
 - B. Approve financial statements
 - C. Appointments
 1. Equity and Affirmative Action Coordinator – Kimberly Lingenfelter
 2. Title IX Coordinator – Kimberly Lingenfelter
 3. Child Abuse Investigators: Level 1 – Valery Fuhrman and Kimberly Lingenfelter
 4. Title I Coordinator – Valery Fuhrman
 5. Homeless Liaison – Wade Riley

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

<ul style="list-style-type: none"> 6. Wellness Policy Coordinators – Jillian Brown and Cara Jacobson 7. Harassment Investigators – Scot Aden and Kimberly Lingenfelter 8. Level II Harassment Investigator – Jolleen Heater 9. Legal Counsel – John Cook and Steve Avery 10. Homeschool Liaison – Wade Riley 11. ELL Coordinator – Scot Aden 12. Teacher Quality Team (Administrative Representatives) – Scot Aden, Wade Riley, Valery Fuhrman, Kimberly Lingenfelter 13. Teacher Quality Team (Teacher Representatives) – James De Vos, Tim Stoneking, Myla Stoneking, and Abby James
<ul style="list-style-type: none"> 22. Communication and Reports <ul style="list-style-type: none"> A. Principals’ Reports and Instructional Coaches’ Reports B. Directors’ Reports C. PTA Report D. Superintendent’s Report
<ul style="list-style-type: none"> 23. Policy Change: None Clerical Change(s): None Affirm: 603.6 Physical Education; 603.7 Career Education; 603.8 Teaching About Religion; 603.8R1 Teaching About Religion Regulation – Religious Holidays; 603.9 Academic Freedom; 603.9R1 Teaching Controversial Issues; 603.10 Global Education; 603.11 Citizenship; 604.1 Competent Private Instruction; 604.1E1 Competent Private Instruction Report
<ul style="list-style-type: none"> 24. New Business <ul style="list-style-type: none"> A. Discussion of/ action concerning standing board committees <ul style="list-style-type: none"> 1. Curriculum and Instruction 2. Policy 3. Finance 4. Buildings, Grounds, and Capital Projects 5. Transportation and Nutrition B. Discussion of/ action concerning the appointment of board members to serve as delegates to IASB General Assembly C. Discussion of/ action concerning the resignation of Ted Reis as WHS Assistant Wrestling Coach; Kayla Foresman as WHS Assistant Softball Coach; and Jillian Galloway as WHS Dance Coach D. Discussion of/ action concerning extending contracts to Chris Andersen as Technology Assistant; Casey Pollard as WHS Paraprofessional; Carol Anderson as part-time ECLC Paraprofessional; Bob Lee as WHS Assistant Boys Track Coach; and Clare Tuttle as ECLC Paraprofessional E. Discussion of/ action concerning contract amendments due to lane advancement F. Discussion of/ action concerning a Resolution of Acknowledgement – Community/Booster Donation of Student Activity Passes Grades TK-12 G. Discussion of/ action concerning participation in IDATP (Iowa Drug and Alcohol Testing Program) for 2017-2018 H. Discussion of/ action concerning RES facility challenges and CRMC proposal – set date for public hearing for possible sale of property contingent upon passing a bond issue
<ul style="list-style-type: none"> 25. Board Committee Reports <ul style="list-style-type: none"> A. Curriculum and Instruction – B. Policy – C. Finance* – D. Building, Grounds, Capital Projects – E. Transportation, Nutrition –
<ul style="list-style-type: none"> 26. Items of Interest for the Next Meeting [October 16, 2017 @ 5:30 p.m.] <ul style="list-style-type: none"> A. Discussion of/ action concerning cooperative sharing agreements B. Discussion of/ action concerning certified enrollment numbers
<ul style="list-style-type: none"> 27. Adjournment

Projected Dates/Times for Regular Board of Education Meetings 2017-2018

August 23 rd , 2017 @ 5:30 pm	September 18 th , 2017 @ 5:30 pm	October 16 th , 2017 @ 5:30 pm	November 20 th , 2017 @ 5:30 pm
December 18 th , 2017 @ 5:30 pm	January 15 th , 2018 @ 5:30 pm	February 19 th , 2018 @ 5:30 pm	March 19 th , 2018 @ 5:30 pm
April 16 th , 2018 @ 5:30 pm	May 21 st , 2018 @ 5:30 pm	June 18 th , 2018 @ 5:30 pm	July 16 th , 2018 @ 5:30 pm

*** Note: The Board of Education, with a majority vote of the Board, may enter into an closed/exempt session for the purpose of discussing confidential records, litigation, suspension/expulsion hearings, personnel, purchase of real estate, and security or negotiation strategy.**

**Cherokee Community School District
Regular Meeting
August 23, 2017**

The Cherokee Community School District Board of Education held a regular meeting on Wednesday, August 23, 2017 at 5:30 P.M. The meeting was held in the WHS Conference Room, 600 West Bluff St., Cherokee, IA.

1. Call the meeting to order

The meeting was called to order at 5:30 P.M.

2. Approve the agenda

Moved by Patterson, seconded by Haselhoff to approve the agenda. All Ayes

3. Roll call of board members in attendance

Roll call of members was taken. Present were Laura Dawson, Paul Fuhrman, Jim Haselhoff and Logan Patterson.

4. Action to excuse board members not in attendance

Moved by Patterson, seconded by Dawson to excuse Calvin Carver not in attendance. All Ayes

5. Welcome Visitors

Visitors were welcomed.

Others Present: Kim Lingenfelter, Wade Riley, Scot Aden, Valery Fuhrman, Matt Basye, Laura Jones, Ken Ross and Joyce Lundsgaard

6. Consent Agenda

Moved by Dawson, seconded by Patterson to approve the consent agenda. All Ayes

- Minutes of the meeting – 7/17/17
- Financial Statements
- Monthly Bills

7. Communication & Reports

Administrator and Director reports were given.

8. Policy

Affirm Policies 601.1-603.5E1

Moved by Dawson, seconded by Patterson to affirm policies 601.1 School Calendar (Align with Iowa Code); 601.2 Curriculum Development; 602.2 Curriculum Implementation(Clerical Change); 602.3 Curriculum Evaluation; 602.4 Pilot-Experimental-Innovative Projects; 603.1 Basic Instructional Program(Align with Iowa Code); 603.2 Summer School Instruction; 603.3 Special Education; 603.4 Multicultural, Gender Fair Education; 603.5 Health Education; 603.5E1 Human Growth and Development Student Excuse Form. All Ayes

9. New Business

A. Discussion concerning RES facility challenges and CRMC proposal

Discussion was held concerning the Roosevelt Elementary facility challenges. Matt Basye of FEH Design was present to answer questions regarding options for RES. The estimated amount to make improvements to Roosevelt Elementary is between \$12M and \$13.2 M. Estimated costs for new construction is \$18M to \$21M.

B. Discussion of/action to set a date for a public forum to discuss RES facility challenges and CRMC proposal

Moved by Patterson, seconded by Haselhoff to set a date for a public forum to discuss the RES facility challenges and CRMC proposal for Wednesday, August 30th at 5:30 P.M. All Ayes

C. Discussion of/action concerning the official newspaper for 2017-18

Moved by Patterson, seconded by Haselhoff to approve the Chronicle Times as the official newspaper for the district for 2017-18. All Ayes

D. Discussion of/action concerning district goals for 2017-18

Moved by Dawson, seconded by Patterson to approve the following district goals: Implement a successful 1:1 technology initiative to enhance student learning, instruction and achievement.; Increase implementation and alignment of Iowa Common core curriculum utilizing Characteristics of Effective Instruction.; Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships. All Ayes

E. Discussion of/action to approve an AC bid for the WHS Gymnasium

Discussion was held regarding the AC bids received for the WHS Gymnasium. Moved by Patterson, to accept the bid from Modern Heating for \$38,995. Motion died due to lack of a second. Moved by Haselhoff, seconded by Dawson to accept the low bid of \$32,450 from Marcus Lumber to install the High School Gymnasium AC. Ayes: Fuhrman, Dawson, Haselhoff, Nays: Patterson

F. Discussion of/action concerning resignations

Moved by Haselhoff, seconded by Patterson to accept the resignation of Andrew Wurth as Technology Assistant and Kendra Timmerman as Math Teacher. All Ayes

G. Discussion of/action concerning extending contracts

Moved by Haselhoff, seconded by Patterson to extend contracts to Kelly Lundell as Freshman Volleyball Coach; Nate Leidahl as Part-time WHS Industrial Arts Teacher; Mariah Clyde as Assistant Speech Coach, Sara Groepper as CMS Lego League Coach, Amy Sarchet as Math Teacher, Rebecca Elemond and Nikki Schubert as WHS Play Co-Directors. All Ayes

H. Discussion of information concerning CCSD Job Descriptions

Discussion was held regarding the Job Descriptions provided to the board for all district staff.

I. Discussion of/information concerning Board Policy 502.75

Discussion was held regarding Board Policy 502.75 Students and Illicit Drugs - First Reading. The board will affirm the policy at the September meeting.

J. Discussion of/information concerning Board Policy 505.5

Discussion was held regarding Board Policy 505.5 Graduation Requirements – First Reading. Lingenfelter will correct the required credits and the board will affirm the policy in September.

K. Discussion of/information concerning Fall Enrollment Numbers

Lingenfelter presented enrollment numbers as of August 23rd. The current count indicates an increase of 43 students. Official count day will be October 1st.

L. Discussion of information concerning the Board Self Evaluation

Fuhrman discussed the results of the Board Self Evaluation. Several board traits were included with an average board rating of 3.05 out of 4.

10. Adjournment

Moved by Patterson, seconded by Haselhoff to adjourn the meeting at 7:36 P.M. All Ayes

Public Forum – Wednesday, August 30, 5:30 P.M.

Annual Meeting – Monday, September 18, 5:30 P.M.



President, Board of Education
Cherokee Community School District



Secretary, Board of Education
Cherokee Community School District

**Cherokee Community School District
Public Forum
August 30, 2017**

The Cherokee Community School District held a Public Forum on Wednesday, August 30, 2017 beginning at 5:30 P.M. The meeting was held in the Roosevelt Elementary Gymnasium, 929 North Roosevelt St., Cherokee, Iowa.

1. Call meeting to order

The meeting was called to order at 5:30 P.M.

Board members present: Paul Fuhrman, Laura Dawson, Calvin Carver, Logan Patterson and Jim Haselhoff

2. Approve Agenda

Moved by Patterson, seconded by Carver to approve the agenda. All Ayes

a. Overview of Roosevelt Elementary

Kim Lingenfelter gave an overview of the history of the Roosevelt Elementary Building. The building was first occupied in 1960 with classroom wings added in 1972, 1985 and 2000.

b. Overview of Roosevelt Facility Challenges

Paul Fuhrman reviewed the facility challenges facing Roosevelt Elementary. Major needs include HVAC, roof, gymnasium/cafeteria, parking lots and secure vestibule.

c. Estimated cost for Roosevelt Facility Improvements/New Construction

Matt Basye, FEH Design, presented cost estimates for both replacing and repairing the Roosevelt elementary building. Estimated costs are \$12-\$13 million to repair and \$18-\$21 million to replace.

Travis Squires, Piper Jaffrey, reviewed the district's financial history. Travis described the district as being in excellent financial health. He discussed options for funding the replacement of the elementary building including CRMC's offer of \$4 Million to purchase the land/building, SAVE Tax dollars and General Obligation Bonds.

3. Recognition of Visitors

Visitors present were given the opportunity to ask questions and collaborate with each other before reporting both pros/cons for repairing or replacing RES.

4. Close the public forum

Fuhrman closed the public forum.

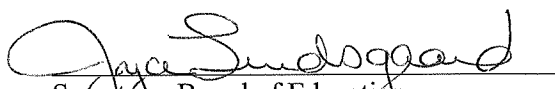
5. Adjournment

Moved by Carver, seconded by Patterson to adjourn the meeting at 8:00 P.M. All Ayes

Annual Meeting - Monday, September 18, 2017



President, Board of Education
Cherokee Community School District

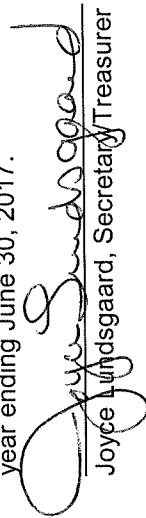


Secretary, Board of Education
Cherokee Community School District

**ANNUAL REPORT
CHEROKEE COMMUNITY SCHOOL DISTRICT
FISCAL YEAR JULY 1, 2016 - JUNE 30, 2017**

	Operating	Management	Self-Insurance	Debt Service	PPEL	Capital Projects
JULY 1, 2016						
Bank Balance	740,269	40,044	186,050	-	(17,608)	-
CD's	757,541	-	406,344	-	-	-
Investment Account	537,964	530,458	558,179	-	229,010	258,670
	2,035,773	570,502	1,150,573	-	211,402	258,670
Receipts	10,790,817	273,466	244,608	-	337,563	993,166
Expenditures	10,689,568	338,286	144,852	-	331,955	183,865
JUNE 30, 2017						
Ending Balance	2,137,022	505,682	1,250,329	-	217,010	1,067,972
JUNE 30, 2017						
Bank Balance	18,119	31,723	107,797	-	33,316	-
CD's	760,674	-	408,682	-	-	-
Investment Account	1,358,230	473,959	733,850	-	183,694	1,067,972
	2,137,022	505,682	1,250,329	-	217,010	1,067,972

I, Joyce Lundsgaard, Secretary/Treasurer of the Cherokee Community School District, do hereby certify that this is a true and correct statement of the receipts and disbursements for the fiscal year ending June 30, 2017.


Joyce Lundsgaard, Secretary/Treasurer

Cash Basis Receipts and Disbursements - July 1, 2016 - June 30, 2017

	General Fund	Management Fund	Self-Insurance Fund	Student Activity	PPEL Fund	Capital Projects	Debt Service	Trust & Agency	School Nutrition
Cash Basis Receipts									
Local Sources	4,208,403	270,682	244,608	354,164	333,919	16,221	-	7,922	263,308
State Sources	6,275,599	2,783			3,645	976,946			4,342
Federal Sources	266,882				-				299,599
Other Sources	39,933				-	0		0	-
Total Receipts	10,790,817	273,465	244,608	354,164	337,563	993,166	-	7,922	567,249
Cash Basis Disbursements									
Instruction	7,274,847	182,936		319,331	1,826	21,144		8,891	6,480
Support Services	3,008,560	155,350	144,852		65,811	-		400	523,912
Noninstructional Programs									
Other Expenditures	406,161	-	-	-	264,317	162,721	-	-	-
Total Disbursements	10,689,568	338,286	144,852	335,373	331,955	183,865	-	9,291	530,392
Net	101,249	(64,821)	99,756	18,791	5,608	809,302	-	(1,369)	36,857
July 1, 2016 Cash Balance	\$ 2,035,773	\$ 570,502	\$ 1,150,573	\$ 98,781	\$ 211,402	\$ 258,670	\$ -	\$ 31,933	\$ 72,082
June 30, 2017 Cash Balance	2,137,022	505,682	1,250,329	117,572	217,010	\$1,067,972	\$ -	\$ 30,564	\$ 108,939

STUDENTS AND ILLICIT DRUGS

The Cherokee CSD prohibits the possession, use, distribution, sale or being under the influence of illicit drugs and/or the possession of paraphernalia designed for the manufacture or use of illicit drugs by students at school. This prohibition also applies to students while engaged at any school-sponsored activities regardless of the location of said activities, on school grounds, and while on school-owned or chartered/leased transportation. Students shall also be prohibited from possessing, using, distributing or selling substances, which are being purported to be illicit drugs while at school or while at the other venues identified above. Violation of these prohibitions shall result in disciplinary action as identified in this policy, and if, applicable, as identified in Policy 502.1.1, Extra-curricular Good Conduct Code. In addition to the school district's disciplinary action, students found to be in violation of this policy shall also be reported to local law enforcement authorities.

Students found in violation of this policy shall be subject to the following disciplinary actions:

A. Possession of Paraphernalia

Any student found in possession of paraphernalia designed for the manufacture or use of illicit drugs when said paraphernalia does not contain any actual illicit drug substance or identifiable residue of an illicit drug substance, shall be suspended from school for a period of not less than five (5) school days. Repeated and/or flagrant violations will result in more severe disciplinary consequence including the possibility of expulsion.

B. Substances Purported to be Illicit Drugs

Any student found to be in possession, to be using, to be distributing or selling substances that the student represents to be actual illicit drugs shall be suspended from school for a period of not less than seven (7) school days. In addition to the suspension prior to readmission to school, the student or legal caretaker if the student is not of majority age, shall be required to submit documentation that the student has undergone a substance abuse evaluation, and to provide written agreement to complete any subsequent recommended program of treatment both at no expense to the district. Repeated and/or flagrant violations will result in more severe disciplinary consequences including the possibility of expulsion.

C. Illicit Drugs-possession, use, or Being Under the Influence

Any student found to be in possession, to be using, or to be under the influence of an illicit drug or drugs, to include identifiable residue, regardless of the amount of said drug, shall be expelled from school with loss of credits. In the event that the expulsion occurs with fewer than thirty school days remaining in a semester, the student shall be excluded from school for the remainder of the semester with the opportunity to complete courses for that semester with district-provided tutorial services for up to five hours per school week, and then shall serve his or her expulsion term the next full semester, with no opportunity to earn credits. In the event that the expulsion occurs with thirty or more school days remaining in a semester, the expulsion shall be for the remainder of the semester with loss of credits for that semester.

Depending upon the age of the student, the educational background of the student, or the nature of the offense, the Board may, in limited situations, agree to exclude rather than expel the student from school for a period of one semester and provide an educational program for the student at a location different than the student's normal educational setting if recommended by the superintendent of schools.

In addition to the expulsion, prior to readmission to school the student or legal caretaker if the student is not of majority age, shall be required to submit documentation that the student has undergone a substance abuse evaluation, and to provide evidence of completion of any recommended treatment program, both at no expense to the district.

Repeated violations, flagrant violations, or violations with other special circumstances may result in more severe disciplinary consequences including the possibility of permanent expulsion at the discretion of the Board of Education.

D. Illicit Drugs – Sale or Distribution

Any student found to be selling, or distributing without cost, illicit drugs shall be expelled from school with loss of credits. In the event that the expulsion occurs with fewer than thirty school days remaining in a semester, the student shall be excluded from school for the remainder of the semester with the opportunity to complete courses for that semester with district provided tutorial services for up to five hours per school week, and then shall serve his or her expulsion term during the next two semesters with no opportunity to earn credits. In the event that the expulsion occurs with thirty or more school days remaining in a semester, the expulsion shall be for the remainder of that semester and the entire next semester, all with loss of credits.

In addition to the expulsion, prior to re-admission to school the student or legal caretaker, if the student is not of majority age, shall be required to submit documentation that the student has undergone a substance abuse evaluation, and to provide evidence of completion of any recommended treatment program, both at no expense to the district.

Repeated violations, flagrant violations, or violations with other special circumstances may result in more severe disciplinary consequences including the possibility of permanent expulsion, at the discretion of the Board of Education.

Approved _____ Reviewed _____ Revised _____

GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and Iowa Department of Education in order to graduate.

It shall be the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete required credits prior to graduation. The following credits will be required:

Class of 2018	48
Class of 2019	48
Class of 2020	48
Class of 2021	49
Language Arts	8 credits
Science	6 credits
Mathematics	6 credits
Social Studies	6 credits
Physical Education	4 credits maximum (8 semesters)
Fine Arts or Career & Technical Education Class	1
Electives	18 Credits

The required courses of study will be reviewed by the board annually.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individual Education Program (IEP). Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation requirements have been met.

Legal Reference: Iowa Code §§ 256.11, .11A; 279.8; 280.3, .14 (2003).
281 I.A.C. 12.2; .3(7); .5; 41.12 (6)(e); 67(8).

Cross Reference: 505 Student Scholastic Achievement
603.3 Special Education

Approved 9/18/17 Reviewed 10/20/2014, 5/15/17 Revised 7/16/2007/8/21/17

Financial Report - August 17

Fund	Beginning Balance	Receipts	Expenditures	Ending Balance
Operating	\$ 1,984,230.55	166,012.16	485,638.41	\$ 1,664,604.30
Management	507,484.61	79.24	170,826.59	336,737.26
Self-Insurance Fund	1,263,937.35	20,720.61	8,512.11	1,276,145.85
Subtotal General Fund	3,755,652.51	186,812.01	664,977.11	3,277,487.41
Activity	122,842.55	38,375.62	32,714.22	128,503.95
PPEL	204,509.65	12,532.75	12,747.49	204,294.91
Capital Projects (Sales Tax)	1,097,733.20	73,345.30	183,613.70	987,464.80
Debt Service	-	-	-	-
Hot Lunch	117,855.91	34,075.81	6,529.57	145,402.15
Trust and Agency	33,078.90	1,000.20	3,850.00	30,229.10
Total - All Funds	\$ 5,331,672.72	\$ 346,141.69	\$ 904,432.09	\$ 4,773,382.32

**Public Budget Comparison Report
All Funds
as of 8/31/17**

Category	Function #'s	Sub Total Exp.	Expenditures	Amt Published	% of Published
INSTRUCTION	(1000-1999)	351,807.73	351,807.73	8,160,000.00	4%
Perkins	(5210)	-			
SUPPORT SERVICES	(2000-2999)				
Student Support Svcs	(2000-2199)	10,326.11			
Inst. Staff Support Svcs	(2200-2299)	10,487.17			
General Administration	(2300-2399)	52,146.45			
Building Administration	(2400-2499)	93,730.12			
Business Administration	(2500-2599)	98,526.47			
Plant Operation & Maint	(2600-2699)	191,333.09			
Student Transportation	(2700-2799)	38,792.24			
TOTAL SUPPORT SERVICES			495,341.65	4,190,000.00	12%
NON INSTRUCTIONAL PGMS	(3000-3999)	23,854.41	23,854.41	594,000.00	4%
OTHER EXPENDITURES	(4000-5999)				
Facilities	(4000-4999)	211,858.70			
Debt Service	(5000-5999)	-			
AEA Support Direct	(5200)	451,298.00			
Transfer to Debt Service	(6240)(6900)	-			
TOTAL OTHER EXPENDITURES			663,156.70	1,843,101.00	36%
TOTAL EXPENDITURES			1,534,160.49	14,787,101.00	10%

<u>Vendor ID</u>	<u>Vendor Name</u>		<u>Amount</u>
Checking		3	
Checking		3	
	Pre-All State Clinic	Fund: 21	STUDENT ACTIVITY FUND
30272	ICDA, INC.		45.00

Fund Total: 45.00

Checking Account Total: 45.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
Membership-Element		
10774	ACDA, Inc.	128.00
ISP Technology		
ISP Technology		
13771	Amazon Capital Services	5,445.99
ISP Band-drum risers		
31105	Band Shoppe	41.00
Trans supplies		
10021	Bongaars	50.25
Registration-W.Halder		
10944	CESA 8	299.00
WHS office supplies		
12531	Des Moines Stamp Mfg. Co.	77.55
Trans		
10522	Electronic Specialties, Inc.	370.56
WHS FCS groceries		
30880	Farner-Bocken Company	205.29
Instructional materials - James DeVos		
11332	Flinn Scientific	1,976.20
Ag classroom materials		
13766	Hach Company	115.08
UPS shipping-JW Pepper		
10274	Hy-Vee Food Stores, Inc	16.60
Perkins fund-Conference registration-Bre		
13774	Iowa ACTE	100.00
Lifetime pass		
10002	Iowa Association of School Boards	8.50
Basketball coaches membership		
30834	IOWA BASKETBALL COACHES ASS'N	120.00
ISP Technology-5th/6th		
13488	Learning Internet Inc., The	1,815.00
ECLC materials		
13718	Learning without Tears	242.49
Ag classroom funds		
13761	Micrology Labs	62.67

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Trans repair parts		
10180	Motor Parts Sales	33.60
Tire repair		
10425	Northside Tire Inc	2.00
CMS band membership dues		
NWIBA membership dues- Kingdon		
13249	NWIBA Treasurer, Collen Hecht	20.00
ISP-CMS furniture		
ISP-CMS furniture		
ISP-CMS furniture		
ISP-CMS furniture		
ISP-CMS furniture		
ISP-CMS furniture		
CMS office supplies		
10852	One Office Solution	259.98
ELI online subscriptions		
13492	Really Great Reading	1,520.00
Library project		
13603	School Outfitters	116.99
Roosevelt office supplise		
Instructional materials- Timmerman		
11884	School Specialty, Inc.	321.72
Administration fee		
10923	TASC	914.94
FB press box window repair		
11624	Valley Glass Co	266.70
Instructional materials - Jam DeVos		
30560	Vernier	91.46
Ag classroom materials		
11282	WARD'S	393.47

Fund Total: 15,015.04

Checking 1 Fund: 22 MANAGEMENT FUND

Insurance premium		
SU insurance		
13585	SU Insurance Company	24,038.25

Fund Total: 24,038.25

Checking Account Total: 39,053.29

Checking 2 Fund: 36 PHYSICAL PLANT & EQUIPMENT

Bus cameras		
10104	American Bus Video, Inc.	1,550.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Fax option on copier		
13762	Counsel	640.00
CMS gym AC		
11735	Marcus Lumber	8,500.00
WHS/CMS furniture		
WHS/CMS furniture		
WHS/CMS furniture		
WHS/CMS furniture		
WHS/CMS furniture		
WHS/CMS furniture		
10852	One Office Solution	7,025.00
Roof repair - WHS		
Roof repair - CMS		
13752	RL Craft Roofing	987.77
CMS desks		
11884	School Specialty, Inc.	3,089.70

Fund Total: 21,792.47

Checking Account Total: 21,792.47

<u>Checking</u>	3	Fund: 21	STUDENT ACTIVITY FUND
Checking 3 Fund: 21 STUDENT ACTIVITY FUND			
Freshman FB Official - 9/25			
30250	Aberson, Berwyn		90.00
Homecoming/Tomahawk crowns			
11429	Anderson's School Spirit		267.06
Color guard- JT/Music Boosters			
Color guard- JT/Music Boosters			
31105	Band Shoppe		472.50
Volleyball officials - 9/21			
30762	Brighton, Mark		100.00
Freshman FB Official - 9/25			
30766	Brown, Douglas		90.00
FB fundraiser-team meal			
10865	Cherokee Comm School Food Service		119.70
Academic letters			
13770	Classic Sportswear		412.85
WHS FB concessions			
CMS Student Council concessions			
VB concessions			
30880	Farner-Bocken Company		1,652.88
Volleyball fundraiser-black jerseys			

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User ID: LDG

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
30028	Graphic Edge, The	1,029.34
Varsity Football Officials - 9/22		
Varsity Football Official - 9/29		
12982	Grau, Daniel	210.00
WHS FB concessions		
UPS shipping-Josten's		
10274	Hy-Vee Food Stores, Inc	95.43
Varsity Football - 9/22		
Varsity Football Official - 9/29		
12983	Hytrek, Nicholas	210.00
Marching band registration		
13329	IOWA HIGH SCHOOL MUSIC ASSOCIA	175.00
Freshman FB Official - 9/25		
31219	Jenness, Lloyd	90.00
Varsity Football Officials - 9/22		
Varsity Football Official - 9/29		
12808	Kreber, Christopher	210.00
Varsity Football Officials - 9/22		
Varsity Football Officials - 9/29		
13749	Kreber, Jason	210.00
Varsity Football Officials - 9/22		
Varsity Football Official - 9/29		
30461	Kreber, Kelly	210.00
BB/SB concessions		
13028	Kremer, Gail	28.00
Volleyball officials - 9/21		
30015	Lunders, Laura	100.00
WHS Band registration fee		
30321	MOC/FV High School	200.00
Freshman FB Official - 9/25		
30319	Parrott, Brian	90.00
FB concessions		
10779	Wiese Oil and Supply	40.00

Fund Total: 6,102.76

Checking Account Total: 6,102.76

Vendor ID Vendor Name Amount

Checking 4 Fund: 61 SCHOOL NUTRITION FUND

Food items
11224 Chesterman Co. 145.00

CMS milk
WHS milk
Roosevelt milk
CMS milk
40114 Dean Foods North Central 699.55

Food items
Food items
40032 Earthgrains 208.40

Food items
40236 Farner Bocken Company 1,986.34

Food service
30880 Farner-Bocken Company 6.00

Supply items
13422 Heartland Paper Company 683.61

Food items
Food items - ala carte
18253 MARTIN BROS. DISTRIBUTING CO.,
INC. 1,888.50

Fund Total: 5,617.40
Checking Account Total: 5,617.40

Checking 6 Fund: 81 NON-EXPENDABLE TRUST FUNDS

WHS/Vera Pratt Scholarship
13773 SW Minnesota State University and
Mary Tjeerdsma 300.00

Fund Total: 300.00
Checking Account Total: 300.00

<u>Vendor ID</u>	<u>Vendor Name</u>		<u>Amount</u>
<u>Checking</u>		1	
Checking		1	Fund: 10 GENERAL FUND
	ACT prep books		
	Test prep workshop		
10248	Western Iowa Tech Comm College		110.00

Fund Total: 110.00
Checking Account Total: 110.00

<u>Checking</u>		3	
Checking		3	Fund: 21 STUDENT ACTIVITY FUND
	BB/SB concessions		
	BB/SB concessions		
	BB/SB concessions		
10067	Fareway Stores, Inc.		602.91

Fund Total: 602.91
Checking Account Total: 602.91

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Checking	1	
Checking	1 Fund: 10 GENERAL FUND	
	Gas service-600 W Bluff-WHS	
	Gas service-336 Gillette-Armory	
	Gas service-320 Gillette-busbarn	
	Gas service-206 E Indian-CMS	
	Gas service-600 W Bluff-WHS	
	Gas service-929 N Roosevelt	
10094	Alliant Energy	443.50
	Maint-mop service	
10183	Aramark Uniform Services AUCA Chicago Lockbox	125.63
	ISP Technology-chromebook parts	
	ISP Technology-chromebook parts	
12957	Asset Genie, Inc.	2,817.20
	ISP Technology	
	ISP Technology	
	ISP Technology	
	Lodging-JMC Training	
	Conference Lodging-Freed/Bown	
	ISP Technology-Thumb drives	
	ISP Curriculum-CMS Social Studies	
	Activity tickets	
	Instructional materials-Jay DeVos	
	WHS library books	
	Instructional materials-T.Stoneking	
	Lodging-ICDA - Elemond	
	ISP Curriculum-Automotive	
	ISP Curriculum-Automotive	
	ISP Curriculum-Automotive	
	ISP Curriculum-Automotive	
	ISP Curriculum-Automotive	
	ISP Technology	
	WHS teacher mailboxes/cell phone pocket	
	ISP Curriculum=textbooks	
	WHS teacher mailboxes/cell phone pocket	
	Instructional supplies-Hummel	
	ISP Curriculum-3rd grade	
	Instructional materials - LEbert	
	Instructional materials - Burch	
	Instructional materials - Wilson	
	Roos Art	
	Instructional materials -	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Mower repairs		
10396	Builder's Sharpening and Service	851.69
Replacement phones		
13728	Business Systems International	525.00
Instructional materials- C.Anderson		
Instructional materials- C.Anderson		
10157	Carolina Biological Supply Co	3,028.34
ISP Tech-Roos promethean projector repla		
12726	CDW Government, Inc.	769.00
Nurse conference registration-Brown/Free		
Nurse conference registration-Brown/Free		
13724	Center for Conferences	240.00
Maint equipment repair		
11243	Central Iowa Distributing	132.20
DOT Physical-Leidahl		
11157	Cherokee Regional Medical Center	110.00
Water-206 E Indian-Baseball		
Sewer-206 E Indian-CMS		
Sewer-600 W Bluff-busbarn		
Sewer-636 Gillette-Armory		
Sewer-600 W Bluff-WHS		
Sewer-600 W Bluff-WHS		
Sewer-600 W Bluff-lawn		
Water-600 W Bluff-lwn		
Water-208 E Indian-Baseball fields		
10084	City of Cherokee	2,452.06
Roosevelt copier staples		
Roosevelt copier staples		
13762	Counsel	147.61
CPI Renewal-A.James		
13308	CPI	799.00
Shredding		
11580	Document Depot and Destruction, Inc.	120.00
Registration food		
10067	Fareway Stores, Inc.	34.95
Mileage		
13145	FONDROY, PATRICIA	118.86
WHS FB/Track concessions		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
stand		
13757	Guarantee Gutters Inc,	984.00
Extermination service		
10979	Guardian Pest Solutions	150.00
Ed Foundation - Hoskinson		
13720	Heart Zones, Inc.	6,210.90
Conference lodging		
10276	Holiday Inn Airport Conference Center	272.16
Lodging - SAI conference		
13156	HOLIDAY INN DOWNTOWN	1,466.08
ISP Curriculum - Math-Grade 9/10/11		
ISP Curriculum - Math-Grade 9/10/11		
10399	Houghton Mifflin Harcourt	20,560.36
Fuel - 11.580 gal		
Fuel-8.06 gal		
Fuel - 15.469 gal		
Fuel - 11.014 gal		
Fuel - 20.007 gal		
Fuel - 15.008 gal		
Fuel - 16.853 gal		
Fuel - 9.022 gal		
Fuel - 21.068 gal		
Fuel - 22.701 gal		
Fuel - 6.896 gal		
10274	Hy-Vee Food Stores, Inc	339.64
Track coaches membership		
12851	IATC	45.00
WHS Vocal music		
12200	J.W. Pepper and Son, Inc.	55.96
WHS Ind Arts		
10536	Jolly, Lynn	13.46
WHS FCS instruct materials		
10437	Learning Zone Xpress	38.85
ISP Curriculum-Math 1 - 5		
11317	McGraw-Hill School Education Holdings, LLC	39,490.65
Electricity-336 Gillette-Armory		
Electricity-334 Gillette-busbarn		
Electricity-600 W B;luff-WHS		
Electricity-600 W B;luff-concession		
Electricity-929 N Roosevelt		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
	Electricity-Doupe ballfields	
	Electricity-206 E Indian- CMS	
12363	MidAmerican Energy Company	11,354.14
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	ISP CMS band repairs	
	CMS band resale	
	CMS Band materials	
	CMS Band materials	
	CMS Band materials	
10894	MidBell Music, Inc.	1,474.85
	Ed Foundation-Burch	
13765	Mind Research Institute	2,530.00
	Maint-WHS AC repair	
	Maint-WHS AC repair	
	Repair Roosevelt AC	
11495	Modern Heating and Cooling, Inc.	450.28
	Trans repair parts	
	Trans repair parts	
	Trans repair parts	
	Trans repair parts	
	Trans repair parts	
	Trans lube	
	Maint tools	
	Maint supplies	
10180	Motor Parts Sales	270.85
	Baseball/softball lights	
10129	Musco Sports Lighting, LLC	1,569.60
	Painting	
13769	Nate's Painting Service	3,313.20
	Locksmith	
10107	Nelson's Locksmith	59.00
	Roosevelt registration forms	
10125	Northwest AEA	219.22
	Trans repairs - bus 4	
	Trans repair parts	
11226	O'Halloran International	205.92

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
ISP furniture		
ISP furniture		
ISP furniture		
10852	One Office Solution	1,273.00
Instructional materials - Leavitt		
11770	Pioneer Valley Books	55.00
Postage machine		
18326	Pitney Bowes	382.59
Trans repair parts		
10173	Reinert Machine Shop	19.38
Garbage collection		
Garbage collection		
10217	Sanitary Services, Inc.	2,817.22
Membership		
11648	Schipper, Travis	60.00
Trans repair parts		
12768	School Bus Sales	61.02
Ed Foundation-Library Renovation furnitu		
Ed Foundation-Library Renovation furnitu		
13603	School Outfitters	3,966.82
ISP Curriculum-1st Math Instructiona materials- Kingdon		
Instructiona materials- Kingdon		
11884	School Specialty, Inc.	185.28
Youth Service Worker		
13593	Seasons Center for Behavioral Health	17,000.00
DOT physical		
18364	Sipes, William J.	70.00
Ed Foundation - Nelson/Ehrig		
13297	SpellingCity.Com, Inc.	184.50
Maint supplies		
Maint supplies		
Maint supplies		
13294	SUPPLYWORKS	571.65
Roosevelt security service WHS security service		
13165	Tyco Integrated Security LLC	1,090.18

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
Roosevelt window repair		
11624	Valley Glass Co	98.06

DOT physical		
11221	Waterbury, Richard	75.00

Fund Total: 140,571.11

Checking 1 Fund: 22 MANAGEMENT FUND

Insurance		
11652	Central Ins at Central Bank	38.00

Fund Total: 38.00

Checking 1 Fund: 71 SELF-INSURANCE FUND

Administration fees		
13725	Mid-American Benefits, Inc.	1,593.00

Fund Total: 1,593.00

Checking Account Total: 142,202.11

Checking

2

Checking 2 Fund: 33 Local Option Sales and Service Tax Fund

Chromebooks-5th/9th grade		
Chromebooks-5th/9th grade		
12726	CDW Government, Inc.	32,720.00

Soil testing-WHS stairs		
12487	Certified Testing Services, Inc.	1,433.00

Fund Total: 34,153.00

Checking 2 Fund: 36 PHYSICAL PLANT & EQUIPMENT

Maint - Carpet cleaning machine		
11243	Central Iowa Distributing	2,617.00

ISP Furniture-Symphony stands/cart		
ISP Furniture-Symphony stands/cart		
10894	MidBell Music, Inc.	1,262.00

Conference room carpet tile		
Conference room carpet tile		
10537	Robinson's Furniture and Floors	3,169.68

Fund Total: 7,048.68

Checking Account Total: 41,201.68

Checking

3

Checking 3 Fund: 21 STUDENT ACTIVITY FUND

Coaching shirts		
13763	360 Custom Designs	428.00

Volleyball foam rollers		
Music Boosters		
Music Boosters		
12882	ATIRACredit MasterCard	1,420.97

CMS volleyball camp awards

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
12855	Awards USA	98.27
Flags paid by JT		
Music boosters-WHS Band		
Music Booster-Drill markets		
31105	Band Shoppe	2,051.37
Varsity Volleyball		
Officials-Tournament		
30762	Brighton, Mark	270.00
Volleyball gate		
13234	Cash and Joyce Lundsgaard	2,650.00
Volleyballs		
Volleyballs		
Football pants		
30263	CENTER SPORTS, INC	1,746.00
Starter for X-Country		
11217	Fuhrman, Paul	100.00
FB fundraiser-under armour		
hats-resale		
30028	Graphic Edge, The	475.97
Athletic tapes		
Football mouthguards		
Hoops-Track uniforms		
Hoops-Softball uniforms		
31069	Hauff Mid-America Sports, Inc.	2,330.58
Speech membership		
30733	Iowa High School Speech Association	75.00
Varsity Volleyball		
Officials-Tournament		
30015	Lunders, Laura	270.00
Varsity Volleyball		
Officials-Tournament		
30845	Malsam, Jennifer	270.00
Silver cord service pins		
12914	Meca Sportswear	69.28
Volleyball entry fee		
30321	MOC/FV High School	130.00
Wrestling fundraiser-golf		
signs		
10188	Pilot Rock Signs	200.00
V/JV Volleyball tournament		
30824	Sheldon High School	125.00
X-Country entry fee		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>
11063	Spirit Lake Community Schools	100.00

Varsity Volleyball Officials-Tournament		
31416	Walling, Mary	270.00

Fund Total: 13,080.44
Checking Account Total: 13,080.44

Checking 4 Fund: 61 SCHOOL NUTRITION FUND

Lunch refund		
10832	BARK, RASHEL	98.35

Summer lunch		
Summer lunch		
WHS milk		
Roosevelt milk		
CMS milk		
40114	Dean Foods North Central	736.13

Food items		
40032	Earthgrains	365.82

Food items		
10274	Hy-Vee Food Stores, Inc	14.76

Food items		
Food items - ala carte		
Food items - ala carte		
18253	MARTIN BROS. DISTRIBUTING CO., INC.	4,593.99

Fund Total: 5,809.05
Checking Account Total: 5,809.05

Checking 6 Fund: 81 NON-EXPENDABLE TRUST FUNDS

Waterbury Schoarship		
13746	Iowa State University and Clare Conley	300.00

Waterbury Schoarship		
13747	University of Northern Iowa and Frances Conley	300.00

Fund Total: 600.00
Checking Account Total: 600.00

SEPTEMBER 2017 ECLC AND ROOSEVELT BOARD REPORT

Valery Fuhrman, ECLC and Elementary Principal
Jan Tjeeerdsma, Instructional Coach

District Mission: "With community involvement, we will empower learners to become contributing members to our changing world"

District Goal Actions

1: Implement a successful 1:1 **technology** initiative to enhance student learning, instruction, and achievement.

- The internet system at RES has been patchy this fall with being able to establish and maintain connections. Bill is working to identify the issues and plan for better consistency. He is still waiting for eRate to help fund a remodel of the system.
- Our 3rd and 4th grades are enjoying the 1:1 Chromebooks and are frequently seen using them in their classrooms.

2: Increase implementation and alignment of **Iowa Common Core** curriculum utilizing Characteristics of Effective Instruction (Student Centered-Teaching for Learner Differences-Assessment for Learning-Rigor and Relevance-Teaching for Understanding).

- Teachers and students are becoming more familiar with the structure of the new math curriculum.
- The science curriculum committee representatives will be attending the AEA's Module 3 training with the Next Generation Science Standards and Iowa Core's implementation of the standards.
- The social studies curriculum committee representatives will be attending the AEA's year 1 training for the Iowa Core Curriculum's new standards adoption.
- CCSD has five teachers training to implement a reading intervention called CIM (Comprehensive Intervention Model). It provides a suite of components built into one lesson structure.

3: Improve **communication** between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

- We have received a message from Ben Carstens that Cherokee's participation in the Uncle Ben's Walk this year earned us 2nd place and just over \$2000 for promoting physical fitness to our RES students.
- ECLC opens their year with home visits or appointments with all families. RES held the orientation conferences for the first day of school providing an opportunity for families and teachers to make the personal connection at the beginning of the year.
- A public forum was held on 8/30/17 at RES to discuss information on "repair or replacing" the RES building.

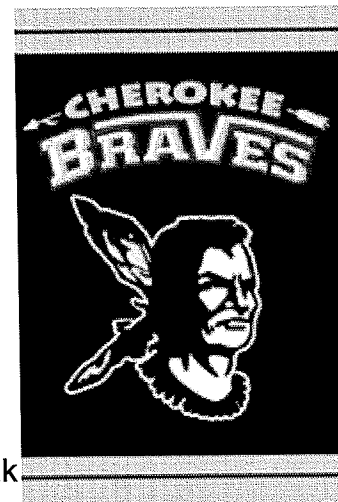
Other Notes:

- Thank you to Cory Bouchard with SCE for a load of dirt and to Jon Fuhrman for skid loader work to get our ECLC playground ready the week before school started. This finished off the cement area for trikes and the sidewalk.
- Our ECLC staff is participating in a 4 session training through Iowa State Extension to learn more about the ECERS-3 (Early Childhood Environment Rating Scale). Each time we renew accreditation with QRS (Quality Rating Scale) we participate in a 3rd party audit on this scale as part of our scoring. This training also helps to meet the requirements of staff inservice for accreditation.
- The Department of Education has made a change with our assessment and reporting of FAST scores. We are working to consider the changes and how they will impact RES students and staff.

CMS Principally Speaking

September 2017

Cherokee Community School District



The school year is off to a great start at CMS! Students are happy and getting back into the routine.

District Mission

"With community involvement, we will empower learners to become contributing members to our changing world.

- On Monday September 11th the 5th grade had guest speakers talk to them from 2:15 to 3:15 about the farm industry. Speakers were from Pioneer, a dairy farm, and Cherokee FFA members. On the 12th they spent the day touring Iowa State University Northwest Research Farm, Fordyce Dairy, Little Sioux Corn Processors(LSCP), and Ag Reliant (formerly Sand Seed). It was a great day and our students did a great job representing our school.

District Goals

Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.

- Google Classroom is going well again this year. Teachers have been inviting parents who are not currently connected. They receive either weekly or daily summaries of the students work in the classes.
- We want to welcome Chris Andersen to Cherokee Community School District. He will be taking over as the new Technology Assistant. We are excited to have on board!

Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.

- The new math series is going well. 5th grade is using McGraw Hill my Math and 6th - 8th is using McGraw Hill Glencoe Math.
- Teachers are utilizing the APL training from our beginning of year PD with Tim Sharer of APL associates. It was a great refresher day of the APL concepts.
- CMS teachers have been busy preparing for the Fall assessments - MAP Growth (Reading, Language Arts, Math, Science) & FAST (Reading). These will help teachers guide instruction and tailor to meet the student's needs.
- Mrs. Haack will be apart of the Partnerships for Student Success Project. This will be taught to 6th grade students the 15 Life Skills Training lessons during the 2017-18 school year. CMS will receive a \$1,000 incentive for assisting in a survey. Focus will be on substance abuse prevention.

Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

- Homework Hour started and is available after school on Mondays, Tuesdays and Thursdays. This is a quiet place to study and work on homework after school until 4:20.



WHS Building Report

September 2017



District Mission: “With community involvement, we will empower learners to become contributing members to our changing world”

District Goals:

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.

- Snapchat student led announcements are up and running. We currently have 185 students following WHS.
- WHS has our own google classroom page to communicate with staff regarding professional development, forms, and other pertinent information.
- Many of our staff members are using google classroom learning management system.
- We are pushing for our staff to use the tech integrationist to enhance lessons in our school.
- Cell phone issues have been pretty much non-existent with the new policies regarding cell phones and cell phone holders in each of the classrooms.

- Teachers are currently using Swivl robots and a school ipad to record lessons for reflection each quarter. To help improve instructional strategies and better lesson presentations along with transitions and closure.

2. Increase implementation and alignment of Iowa Common Core Curriculum utilizing characteristics of effective instruction.

- We are introducing the WHS staff to Power Standards and addressing the need for curriculum maps/outlines in each of the classes taught.
- Charity and James are attending a training for Module 3 for the new Science standards.
- We look forward to digging in more this year in the new Science and Social Studies standards. Natalie, Trish and Travis are going to a Social Studies curriculum training with the AEA in September.
- We have scheduled monthly meetings with our curriculum chairs (Lead Teachers) to keep a pulse on the curriculum needs of each department.
- One early out PD per month is designated to curriculum alignment and core standards work.

3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

- We're continuing the communication of daily announcements via technology (email and snapchat) and have also started having Mrs. DeVos read the daily announcements 3 minutes before the first bell in the morning.
- We are excited to have time reserved each Wednesday for collaboration with our gen ed and SPED teachers before school and/or after professional development each week.
- We have started a Braggin' Braves program to promote the positivity of what students do each day. We will have incentives provided by local businesses throughout the year.
- We will have staff make two positive phone calls home each week to create a positive climate and culture here at WHS.
- Hy-Vee has shown interest in awarding a student of the week at the HS, MS and elementary levels along with an athlete a week.

Mr. Wade Riley WHS Principal

Mrs. Natalie Barkley Instructional Coach

Notes for the Board from the Superintendent – September 2017

Cherokee Community School District: *Empowering Learners*

Standards for Effective School Boards

September Standard: Foster a culture that enables excellence and innovation by empowering the superintendent in hiring and developing the best employees available to meet the district's goals, by supporting structures that develop instructional leadership and collaboration, by supporting research-based staff professional development aligned with district goals, and by fostering a safe and secure environment for all students, staff, and visitors.

The Iowa School Board Standards are designed for use by local school boards as common framework for excellence in school board governance. Based on best practice and research, the standards encourage boards to focus on student achievement as their primary responsibility. *Iowa Association of School Boards*

Technology/Website Update – Board/Leadership Team Goal Statement #1

- Building Reports – Principals – on the agenda
- SOCS Website – template has been submitted for design with transition expected by October
- News from Technology Director, William Halder
 - Still working with E-Rate (in the Outreach stage) to get monies for the projects we had scheduled for summer and have moved to Christmas break, if funding is approved.
 - School year started with a few hick-ups, but we have corrected them as they come up.
 - Welcome to Chris Andersen to the Braves family as our new Technology Assistant replacing Andy Wurth. He has been here a week and a half and is catching on to what is required of him for the position.

Curriculum and Instruction Update – Board/Leadership Team Goal Statement #2

- Building Reports – Principals – on the agenda
- Social Studies – Select staff members have registered for standards trainings which are being facilitated by the Northwest AEA
- The ACT Composite Score Average for the class of 2017 was 23.3 – this was 1.4 points higher than the state average (ACT College Readiness Letter is included in your packet)
- Iowa Department of Education Public Reporting Site: reports.educateiowa.gov
This website provides access to a variety of reports covering multiple areas including district and school profiles, financial reports and school and district plans.

Communication Update – Board/Leadership Team Goal Statement #3

- Building Reports – Principals – on the agenda
- IASB Employee Relations Conference speaker – October
- SAVE visit with Governor Reynolds – October
- TLC Meetings on District Calendar
- Resolution of Acknowledgment – Community/Booster donation of student activity passes – on agenda
- CASA
 - Assurances – Accreditation, Equity, English Learners, Professional Development, ESSA, Statewide Voluntary Preschool, Career and Technical Education
 - CSIP – Collecting and Analyzing Data, Goal Setting, Actions to Accomplish Annual and Long-Range Goals, Evaluation, Online Learning, Mentoring and Induction Plan, Talented and Gifted Plan, Career Planning
 - Preschool Desk Audit
- Board Committee Rotations – Prior to Regular Board Meetings – Management Team Meetings

September 18 th @ 4:30 Curriculum & Instruction	October 16 th @ 4:30 Finance	November 20 th @ 4:30 Policy	December 18 th @ 4:30 Curriculum & Instruction
January 15 th @ 4:30 Building, Grounds & Capital Projects	February 19 th @ 4:30 Finance	March 19 th @ 4:30 Transportation & Nutrition	April 16 th @ 4:30 Policy
May 21 st @ 4:30 Building, Grounds & Capital Projects	June 18 th @ 4:30 Transportation & Nutrition	July 16 th @ 4:30 Policy	August 23 rd @ 4:30 Building & Grounds

Board/Leadership Team Goal Statements

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.
2. Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

Notes for the Board from the Superintendent – September 2017

Cherokee Community School District: *Empowering Learners*

Transportation and Nutrition Update

- News from Nutrition Director, Cara Jacobson
 - The kitchen has started the year anything but normal. The computers have been changed out, since that was one of our biggest issues, thank you to Bill and Jan for always being there to get us going again.
 - We are trying to make the kitchen look more uniform, so we are ordering black cobbler aprons with a Cherokee logo to let parents and students know the employees of the school who to go to for assistance during the school day/lunch period.
 - HACCP training is October 4 so staff can build hours required for the position.
 - October 25-30 we will be reviewed by the state (Dee Murphy), so USDA requirements are a must for federal reimbursement.
- News from Transportation Director, Mike Wiederholt
 - Regular routes, field trips, and activities – been busy – keeps drivers on the go – normal for fall

Strategic Planning – Finance Update

- Financials included in board packet
- Secretary/Treasurer's Report – on the agenda
- Fiscal Year 2017 – on the agenda
- October Management Team Meeting – Board Governance, Communication Channels, and Grievance

Building, Grounds, and Capital Projects Update

- RES facility challenges and CRMC proposal – on the agenda
- PPEL – 77.16% Yes
- RES Facility Review Volunteers: Susie Haselhoff, Deb Johnson, Carey Ducommun, Jenn Nixon, Stephanie Zarr, Jina Wood, Dale Springer, Jon Laughlin, Brian Cedar
- News from Jeff Miller, Building and Grounds Director
 - Front steps delayed until Matt Basye's final inspection – 9-19
 - CMS vestibule should be completed 9-15 – waiting on replacement countertop
 - WHS football field project is complete and grass is growing – hope to remove the fence before Homecoming

IASB Update & Other

- New Board Member Orientation Workshop – Sioux City – October 5, 2017
- Employee Relations Conference – Altoona – October 19, 2017
- TregoED Budget Reduction Training – Des Moines – October 24, 2017
- IASB Annual Conference – Des Moines – November 15-17, 2017 [Early Registration Ends October 29]
- Recorded Webinars Available for Board Members – School Board U – contact Lou Ann Gvist at lgvist@ia-sb.org or (515) 247-7064

Policy/Legislative Update [IASB/SAI/RSAl/IDOE]

- Board Policy – Students and Illicit Drugs and Graduation Requirements – on the agenda
- Legislative News/Updates/Priorities from our Partners in Education:

http://www.sai-iowa.org/sai-legislative-priorities.cfm	https://www.educateiowa.gov/resources/legislative-information?utm_medium=email&utm_source=govdelivery	http://www.rsaia.org/legislative.html
http://www.ia-sb.org/Main/Advocacy_Center3/Advocacy_Agenda/Legislative-Priorities/Main/Advocacy_Center/IASB_s_Advocacy_Agenda/Legislative-Priorities.aspx?hkey=19e89bb6-0b58-4dca-9bb1-6e279051f829		

Board/Leadership Team Goal Statements

1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.
2. Increase implementation and alignment of Iowa Common Core curriculum utilizing Characteristics of Effective Instruction.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

PHYSICAL EDUCATION

Students in grades one through twelve are required to participate in physical education courses unless they are excused by the principal of their attendance center.

Students may be excused from physical education courses if the student presents a written statement from a doctor stating that such activities could be injurious to the health of the student or the student has been exempted because of a conflict with the student's religious beliefs.

Students in grades 9-12 may also be excused from physical education courses if:

- the student is enrolled in academic courses not otherwise available, or
- the student has obtained a physical education waiver for a semester because the student is actively involved in an athletic program.

Twelfth grade students may also be excused from physical education courses if the student is enrolled in a cooperative, work study or other educational program authorized by the school which requires the student's absence from school.

Students who will not participate in physical education must have a written request or statement from their parents.

Legal Reference: Iowa Code § 256.11 (2011).
281 I.A.C. 12.5.

Cross Reference: 504 Student Activities
603 Instructional Curriculum

Approved _____

Reviewed 1/19/2015, 9/18/17

Revised _____

CAREER EDUCATION

Preparing students for careers is one goal of the education program. Career education will be written into the education program for grades kindergarten through twelve. This education will include, but not be limited to, awareness of self in relation to others and the needs of society, exploration of employment opportunities, experiences in personal decision-making, and experiences of integrating work values and work skills into their lives.

It is the responsibility of the superintendent to assist licensed employees in finding ways to provide career education in the education program. Special attention should be given to courses of vocational education nature. The board, in its review of the curriculum, will review the means in which career education is combined with other instructional programs.

Legal Reference: Iowa Code §§ 256.11, .11A; 280.9 (2011).
281 I.A.C. 12.5(7).

Cross Reference: 603 Instructional Curriculum

Approved _____

Reviewed 1/19/2015, 9/18/17

Revised _____

TEACHING ABOUT RELIGION

The school district is required to keep the practice of religion out of the school curriculum. The board recognizes the key role religion has played in the history of the world and authorizes the study of religious history and traditions as part of the curriculum. Preferential or derogatory treatment of a single religion will not take place.

It is the responsibility of the superintendent to ensure the study of religion in the schools in keeping with the following guidelines:

- the proposed activity must have a secular purpose;
- the primary objective of the activity must not be one that advances or inhibits religion; and
- the activity must not foster excessive governmental entanglement with religion.

Legal Reference: U.S. Const. amend. I.
Lee v. Weisman, 112 S.Ct. 2649 (1992).
Lemon v. Kurtzman, 403 U.S. 602 (1971).
Graham v. Central Community School District of Decatur County, 608 F.Supp. 531 (S.D. Iowa 1985).
Iowa Code §§ 279.8; 280.6 (2011).

Cross Reference: 603 Instructional Curriculum
604.5 Religious-Based Exclusion from a School Program
606.2 School Ceremonies and Observances

Approved _____

Reviewed 1/19/2015, 9/18/17 _____

Revised _____

TEACHING ABOUT RELIGION REGULATION - RELIGIOUS HOLIDAYS

The historical and contemporary significance of religious holidays may be included in the education program provided that the instruction is presented in an unbiased and objective manner. The selection of holidays to be studied will take into account major celebrations of several world religions, not just those of a single religion. Holiday-related activities will be educationally sound and sensitive to religious differences and will be selected carefully to avoid the excessive or unproductive use of school time. Teachers will be especially careful in planning activities that are to take place immediately preceding or on a religious holiday.

Music, art, literature and drama having religious themes (including traditional carols, seasonal songs and classical music) will be permitted if presented in an objective manner without sectarian indoctrination. The emphasis on religious themes is only as extensive as necessary for a balanced and comprehensive study or presentation. Religious content included in student performances is selected on the basis of its independent educational merit and will seek to give exposure to a variety of religious customs, beliefs and forms of expression. Holiday programs, parties or performances will not become religious celebrations or be used as a forum for religious worship, such as the devotional reading of sacred writings or the recitations of prayers.

The use of religious symbols (e.g. a cross, menorah, crescent, Star of David, lotus blossom, nativity scene or other symbol that is part of a religious ceremony) are permitted as a teaching aid, but only when such symbols are used temporarily and objectively to give information about a heritage associated with a particular religion. The Christmas tree, Santa Claus, Easter eggs, Easter bunnies and Halloween decorations are secular, seasonal symbols and as such can be displayed in a seasonal context.

Expressions of belief or nonbelief initiated by individual students is permitted in composition, art forms, music, speech and debate. However, teachers may not require projects or activities which are indoctrinate or force students to contradict their personal religious beliefs or nonbeliefs.

ACADEMIC FREEDOM

The board believes students should have an opportunity to reach their own decisions and beliefs about conflicting points of view. Academic freedom is the opportunity of licensed employees and students to study, investigate, present, interpret, and discuss facts and ideas relevant to the subject matter of the classroom and appropriate to and in good taste with the maturity and intellectual and emotional capacities of the students.

It is the responsibility of the teacher to refrain from advocating partisan causes, sectarian religious views, or biased positions in the classroom or through teaching methods. Teachers are not discouraged from expressing personal opinions as long as students are aware it is a personal opinion and students are allowed to reach their own conclusions independently.

It is the responsibility of the principal to ensure academic freedom is allowed but not abused in the classroom.

Legal Reference: Iowa Code §§ 279.8; 280.3, .6 (2011).

Cross Reference: 502 Student Rights and Responsibilities
603 Instructional Curriculum
903.5 Distribution of Materials

Approved _____

Reviewed 1/19/2015, 9/18/17

Revised _____

TEACHING CONTROVERSIAL ISSUES

A "controversial issue" is a topic of significant academic inquiry about which substantial groups of citizens of this community, this state or this nation hold sincere, conflicting points of view.

It is the belief of the board that controversial issues should be fairly presented in a spirit of honest academic freedom so that students may recognize the validity of other points of view but can also learn to formulate their own opinions based upon dispassionate, objective, unbiased study and discussion of the facts related to the controversy.

It is the responsibility of the instructor to present full and fair opportunity and means for students to study, consider and discuss all sides of controversial issues including, but not limited to, political philosophies.

It is the responsibility of the instructor to protect the right of the student to study pertinent controversial issues within the limits of good taste and to allow the student to express personal opinions without jeopardizing the student's relationship with the teacher.

It is the responsibility of the teacher to refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or school device; however, an instructor will not be prohibited from expressing a personal opinion as long as students are encouraged to reach their own decisions independently.

The board encourages full discussion of controversial issues in a spirit of academic freedom that shows students that they have the right to disagree with the opinions of others but that they also have the responsibility to base the disagreement on facts and to respect the right of others to hold conflicting opinions.

GLOBAL EDUCATION

Because of our growing interdependence with other nations in the world, global education is incorporated into the education program for grades kindergarten through twelve so that students have the opportunity to acquire a perspective on world issues, problems, and prospects for an awareness of the relationship between an individual's self-interest and the concerns of people elsewhere in the world.

Legal Reference: Iowa Code §§ 256.11, .11A (2011).
281 I.A.C. 12.5(11).

Cross Reference: 602 Curriculum Development
603 Instructional Curriculum

Approved _____

Reviewed 1/19/2015, 9/18/17

Revised _____

CITIZENSHIP

Being a citizen of the United States, of Iowa and of the school district community entitles students to special privileges and protections as well as requiring the students to assume civic, economic and social responsibilities and to participate in their country, state and school district community in a manner that entitles them to keep these rights and privileges.

As part of the education program, students will have an opportunity to learn about their rights, privileges, and responsibilities as citizens of this country, state and school district community. As part of this learning opportunity students are instructed in the elements of good citizenship and the role quality citizens play in their country, state and school district community.

Legal Reference: Iowa Code §§ 256.11, .11A (2011).
281 I.A.C. 12.3(6).

Cross Reference: 101 Educational Philosophy of the School District
502 Student Rights and Responsibilities
503 Student Discipline

Approved _____

Reviewed 1/19/2015, 9/18/17

Revised _____

COMPETENT PRIVATE INSTRUCTION

In the event a child of compulsory attendance age, over age six and under age sixteen, does not attend public school or an accredited nonpublic school the child must receive competent private instruction.

A parent choosing competent private instruction for a student must notify the school district prior to the first day of school on forms provided by the school district. The forms are available in the central administration office. One copy of the completed forms will be kept by the school district and another copy will be forwarded to the area education agency.

The superintendent will determine whether the completed form is in compliance with the law. Specifically, the superintendent will determine whether the individual providing the instruction is either the student's parent, guardian, legal custodian or an Iowa licensed practitioner; whether the licensed practitioner's license is appropriate for the age and grade level of the student; that the student is being instructed a minimum of one hundred and forty-eight days per year; that immunization evidence is provided for students placed under competent private instruction for the first time and that the report is timely filed.

The school district will report noncompliance with the reporting, immunization, attendance, instructor qualifications, and assessment requirements of the compulsory attendance law to the county attorney of the county of residence of the student's parent, guardian or custodian.

Students receiving competent private instruction are eligible to request open enrollment to another school district. Prior to the request for open enrollment, the student will request dual enrollment in the resident district. The receiving district will not bill the resident district unless the receiving district complies with the reporting requirements. If the parent, guardian or custodian fails to comply with the compulsory attendance requirements, the receiving district will notify the resident district. The resident district will then report the noncompliance to the county attorney of the county of residence of the parent, guardian or custodian.

Students receiving competent private instruction from a parent, guardian or legal custodian must be evaluated annually by May 1 unless such person is properly licensed. The parent, guardian or legal custodian may choose either a standardized test approved by the Iowa Department of Education or a portfolio evaluation. If the parent, guardian or legal custodian chooses standardized testing and the student is dual enrolled, the school district will pay for the cost of the standardized test and the administration of the standardized test. If the student is not dual enrolled, the parent, guardian or legal custodian will reimburse the school district for the cost of the standardized test and the administration of the standardized test. If a parent, guardian or legal custodian of a student receiving competent private instruction chooses portfolio assessment as the means of annual assessment, the portfolio evaluator must be approved by the superintendent. Portfolio evaluators must hold a valid Iowa practitioner's license or teacher certificate appropriate to the ages and grade levels of the children whose portfolios are being assessed. No annual evaluation is required for students receiving competent private instruction from an appropriately licensed or certified Iowa practitioner.

Approved _____

Reviewed 2/16/15, 9/18/17

Revised _____

COMPETENT PRIVATE INSTRUCTION

Upon the request of a parent, guardian or legal custodian of a student receiving competent private instruction or upon referral of a licensed practitioner who provides instruction or instructional supervision of a student under competent private instruction, the school district will refer a student who may require special education to the area education agency, Division of Special Education, for evaluation.

Students in competent private instruction must make adequate progress. Adequate progress includes scoring at the thirtieth percentile on a standardized test or a report by the portfolio evaluator indicating adequate progress. Students who fail to make adequate progress under competent private instruction provided by the student's parent, guardian or legal custodian will attend an accredited public or nonpublic school beginning the next school year. The parent, guardian or legal custodian of a student who fails to make adequate progress may apply to the director of the Department of Education for approval of continued competent private instruction under a remediation plan.

The remediation plan is for no more than one year. Before the beginning of the school year, the student may be re-tested and if the student achieves adequate progress the student may remain in competent private instruction.

Legal Reference: Iowa Code §§ 256.11; 279.10, .11; 299.1-.6, .11, .15, .24, 299A (2011).
281 I.A.C. 31.

Cross Reference: 501 Student Attendance
502 Student Rights and Responsibilities
504 Student Activities
507.1 Student Health and Immunization Certificates
604.7 Dual Enrollment
604.9 Home School Assistance Program

COMPETENT PRIVATE INSTRUCTION REPORT
IOWA CODE § 299.4

FORM A – (must be filed every year)

(Completed by the Parent, Guardian, or Legal or Actual Custodian)

Date when returned _____

**Competent Private Instruction Report
Iowa Code section 299.4**

Required information: See instructions before completing.

The following information is required in accordance with Iowa Code section 299.4. Parent, guardian, or legal or actual custodian must submit this report in duplicate to the school district of residence. This report is required if the student is 6 years old on or before September 15 and not yet 16 years old and does not attend an Iowa public or accredited nonpublic school. **Return this form to the school district secretary by August 26 or within 14 calendar days of removing the student from a public or accredited nonpublic school or 14 calendar days from moving into the school district.** (If you are enrolled in a home school assistance program, please notify the district if you plan to dual enroll.)

1) Child and Family Information: (Name and birth date of child under competent private instruction.)

Name:	Birth Date:

2) Name and address of person filing report. (Please check the appropriate box after “name”)

Name:	Parent	Guardian	Legal or Actual Custodian
Address:	City, Zip:		
Phone # (optional)			

3) Immunization Evidence: If filing Form A for the 1st time, attach immunization information. (Proof of immunization is required of all children receiving CPI, including those enrolled in a HSAP)

4) Instructional Program Information:
Outline the course of study on a separate page(s). Attach lesson plans on separate page(s).

Subject:	Text, Publisher, and Author:	Time Spent:
-----------------	-------------------------------------	--------------------

5) List number of days of instruction under competent private instruction _____
(Must be at least 148 days per academic year, Iowa Code section 299A.1).

COMPETENT PRIVATE INSTRUCTION REPORT

- 6) If an appropriately licensed Iowa teacher will provide or supervise the parent, guardian, or legal or actual custodian in providing the instruction, give the teacher's name and folder number.

Name:	Teacher Folder Number:
Address:	Teacher signature- (optional):
City, State / Zip:	Phone Number- (optional):

- 7) If an Iowa licensed teacher is not providing instruction or supervising, the parent, guardian, or legal or actual custodian providing instruction to the child, the child must take an annual assessment. (Please see the acceptable annual assessments listed in this handbook, page 18). The school district will notify parents, guardians, or legal or actual custodians by October 1st of testing dates.)

COMPETENT PRIVATE INSTRUCTION REPORT

The Following Information is Optional....

However, if you want your child to access special education programs or services,

Or if your child plans to participate in any academic or extracurricular activities at your local school district,

Or if you wish to have your child's annual assessment provided at no charge, complete the following:

- 8) **If the child is currently identified as a child requiring special education, prior approval must be sought from the special education director at the Area Education Agency before the child may receive Competent Private Instruction in Iowa unless the parent, guardian, or legal or actual custodian of the child does not consent to initial evaluation or to reevaluation of the child for receipt of special education services or programs . Iowa Code section 299A.9**

Is the child currently identified as a child requiring special education pursuant to the rules of special education? Yes ___ No ___

Have you consented to initial evaluation or to reevaluation of the child for receipt of special education services or programs? Yes ___ No ___

- 9) **Do you desire dual enrollment in the public school for the child under competent private instruction?**
Yes ___ No ___ (If no, skip to #10.)

A. Dual enrollment is desired for:

B. Academic ___ Extra-curricular activities ___ Testing ___ Special Education ___
(Check all that apply)

C. Grade Level for the 2010-2011 school year _____

D. Subjects or Activities you wish your child to dual enroll in:

1st Semester:	2nd Semester:

- 10) **Do you desire to enroll in a Home School Assistance Program if offered?** Yes ___ No ___

Note: Dual enrollment information from page 13.

Parent/Guardian/Legal or Actual Custodian Signature (required):

COMPETENT PRIVATE INSTRUCTION REPORT

Instructions for Form A

Parents, guardians, or legal or actual custodians with children under competent private instruction need to submit two copies of Form A to the local public school district. After the school district receives and checks the form for completion, one copy of the form should be filed with the local district and the other copy the district sends to the secretary of the AEA. **DO NOT SEND A COPY TO THE Department of Education. NOTE: If you change your district of residence during the school year, you must also complete this form for your new district of residence.**

The due date is **August 26** or no more than 14 calendar days after the child has been removed from an Iowa accredited school or after moving into the district.

The form is designed to allow the parent, guardian, or legal or actual custodian to provide the required information, items 1-6 and parent/guardian/legal or actual custodian signature. Item 7 is informational. Items 8, 9 and 10 are optional. **If you plan to dual enroll your child in an academic course or extracurricular activity, complete item 9. (See the timeline ([Link to Timeline](#)) for an explanation of the dual enrollment deadline.)**

Items 1 & 2: All information must be supplied. Only one child per form.

Item 3: If filing Form A for the first time, attach immunization evidence. A child who begins home schooling/competent private instruction for the first time in Iowa (including children enrolled in a HSAP) must have received the required immunizations unless parents, guardians, or legal or actual custodians file a doctor's statement or an affidavit of religious exemption as outlined in section 139A.8, Code of Iowa. For exemption forms, please call 1-888-398-9696.

Item 4: List the subjects taught, the texts used, the text publisher or author, and the amount of time spent on each subject listed. Parents, guardians, or legal or actual custodians need to attach the course of study information separately. Lesson plans may be accepted for the entire year or for shorter periods of time. The lessons should show evidence of planning.

Item 5: The number listed must be at least 148 school days. Exception: If a child was enrolled in a public or accredited nonpublic school during the current academic year, then switched to home schooling, the number on this line may be the number of days remaining of the 148 school days after subtracting the number of days the child was in attendance in the school.

Item 6: In some situations, a person other than the child's parent, guardian, or legal or actual custodian either provides or supervises the instruction for the child. This person must hold a valid Iowa-teaching license appropriate to the age and grade of the child. The teacher's name, address, and folder number must be provided in this item. The school district will check the licensure of this person by contacting the Bureau of Practitioner Preparation and Licensure, Iowa Department of Education at the following website www.boee.iowa.gov or by calling (1-515-281-3245). An elementary classroom teacher license is appropriate for teaching or supervising home schooling in grades K-6; a middle school or secondary license is appropriate for grades 5-8, and a secondary classroom teacher license is appropriate for grades 7-12. If item 6 is blank, and the child is between the ages of 7 and 15, inclusive, during the current school year, the child is subject to the baseline evaluation/annual assessment requirement. (If parent/guardian/legal or actual custodian is a licensed teacher or working with a licensed teacher who holds a license appropriate to the age and grade of the child or if the child is enrolled in a private school

accredited by a regional or national accrediting organization, the child is not required to take an annual assessment. A courtesy test may be requested, see note in item number 7.)

Code No. 604.1E1

Page 5 of 6

COMPETENT PRIVATE INSTRUCTION REPORT

Item 7: Children receiving competent private instruction are subject to the assessment requirement if they fit both of these criteria:

1. AGE--the child is between the ages of 7 and 15, inclusive, of the current school year.
2. TEACHER--the child's instruction is not provided or supervised by a person holding a valid Iowa teacher license appropriate to the age and grade of the child.

All children fitting both criteria must have a baseline evaluation in their first year of home schooling. Each year after the baseline evaluation, as long as they still fit both criteria, they need an annual assessment of educational progress, which may be conducted using standardized testing, portfolio assessment, or a report card from an accredited correspondence school. Children under or over the age limits by September 15 are not subject to the annual assessment. Likewise, if an appropriately licensed Iowa teacher provides or supervises a parent, guardian, or legal or actual custodian in providing the child's instruction, the child is not subject to assessment, regardless of age.

Subjects that must be assessed:

- -For children up through grade 5: Reading, Language Arts, and Mathematics:
- -For children in grades 6-12: Reading, Language Arts, Mathematics, Science, and Social Studies.

Home-schooled children subject to the testing requirement must be tested annually in these subjects even if the school district does not test its own students. National percentile ranks and national grade equivalents must be included on the score report from the test scoring service.

A detailed list of tests is in this handbook and also on the website located at

http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=301&Itemid=1335

Schools or AEAs providing the testing should attempt to accommodate these preferences. Schools may provide the testing themselves or may delegate it to the AEA. Schools should notify parents, guardians, or legal or actual custodians by October 1 of the dates, sites, and time of testing. If parents, guardians, or legal or actual custodians of a dual enrolled student subject to the assessment requirement request testing in their home, it must be provided at that site. If a portfolio is used as an annual assessment, the parent, guardian, or legal or actual custodian identifies the licensed teacher to evaluate the portfolio. The deadline for completing assessments is May 1st of each year and the test administrator or portfolio evaluator must send a copy of the results to the parents, guardians, legal or actual custodians, and the school district by June 30. An evaluator holding an elementary teaching license is appropriate for evaluating a portfolio for students in grades K-6, a middle school license for grades 5-8, and a secondary classroom teacher license is appropriate for grades 7-12. 281-IAC 31.8(3)

Special note about "courtesy testing." Occasionally, parents, guardians, or legal or actual custodians of children who are not subject to the baseline evaluation/annual assessment requirement may want their child tested anyway. As when an annual assessment is required, if the child is not dual enrolled, the parents, guardians, or legal or actual custodians pay the costs. If the child is dual enrolled, the school or AEA must provide the testing free, but need not provide a test, testing time, or testing site other than the one(s) established by the school for its regular enrollees.

COMPETENT PRIVATE INSTRUCTION REPORT

Items 8, 9, and 10 are optional

Item 8: A child of compulsory attendance age, who is identified as requiring special education under chapter 256B and is receiving Competent Private Instruction, is eligible for placement under Competent Private Instruction with prior approval of the placement by the director of special education of the area education agency of the child's district of residence. It is the duty of the parent, guardian, or legal or actual custodian to send a copy of Form A to the school district and the Area Education Agency Director of Special Education for approval. Iowa Code section 299A.9 However, this consent is not required if the parent, guardian, legal, or actual custodian does not consent to initial evaluation or to reevaluation of the child for receipt of special education services or programs.

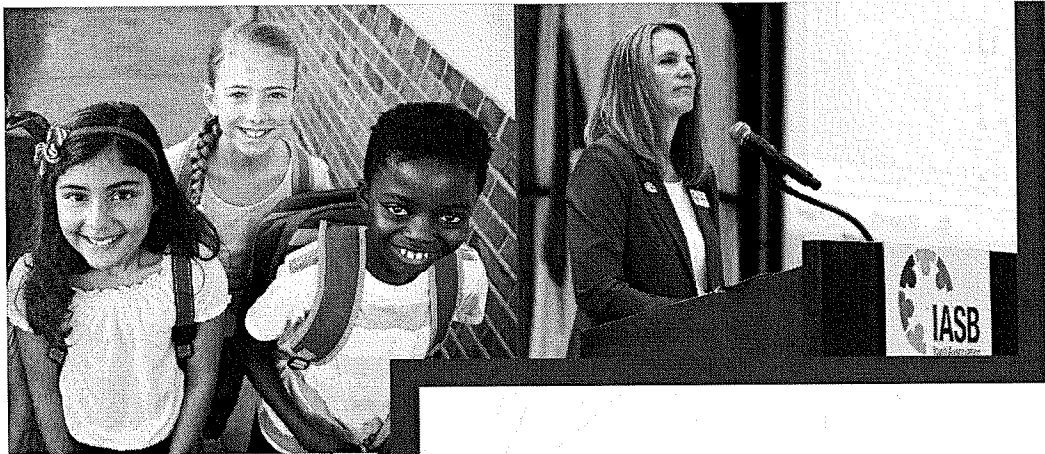
Note: In order for a child who receives CPI to receive special education services, the child must be dual enrolled. (See Item9)

Item 9: Dual enrolled students may participate in coursework or activities on the same basis as regularly enrolled students. This item is required if parents, guardians, or legal or actual custodians wish to have their children participate in an academic course, extra curricular activity, or to have the standardized test paid for by the district. Dual enrollment is also required if the child is to receive special education programs or services. If parents, guardians, or legal or actual custodians want their child dual enrolled in a course or activity the course or activities need to be listed. Districts need to develop procedures to ensure that dual enrolled students and their parents, guardians, or legal or actual custodians are given adequate notice of the time and place of the activities they have chosen. The deadline for dual enrollment is September 15 if the parents, guardians, or legal or actual custodians begin CPI at the start of the school year, 14 calendar days after moving, or 14 calendar days after withdrawing from school. **The district may deny dual enrollment if the request is after the deadline.**

Item 10: School districts are not required to offer a home school assistance program. If your local school district has a program, students will be supervised by a licensed teacher that is hired by the school district. To participate in courses or activities that are offered by the school, the child must be dual enrolled. (This item is designed to help districts determine if they need to start a program.)

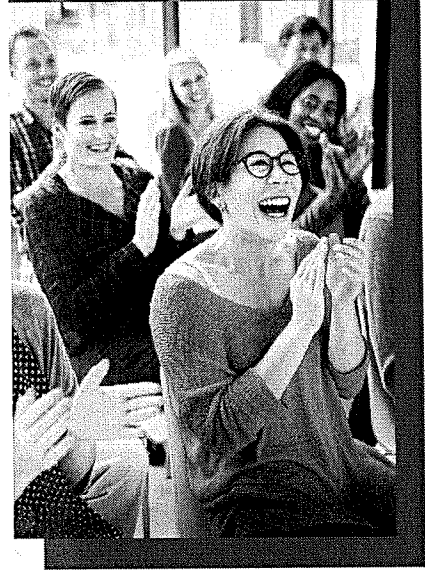
SCHOOLS-Please give parents, guardians, or legal or actual custodians the FERPA (page 20) notification letter when a Form A is requested. Districts shall determine what directory information is and who the local contact is. When the parent, guardian, or legal or actual custodian gives "opt out" instructions to the school, the AEA's have requested that the LEA send a copy to them.

PARENTS/GUARDIANS/LEGAL or ACTUAL CUSTODIANS-Please review the FERPA form and return to the school.



Connect with us!

 #IASB17



72ND IASB ANNUAL CONVENTION

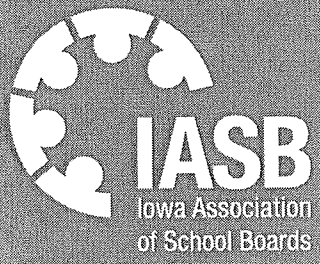
November 15-17

Iowa Events Center, Des Moines

3 Days. 3 Keynote Speakers. 40 Breakout Sessions.

1,000+ Attendees. 180+ Vendors.

1 Supercharged Convention.



2017 REGISTRATION OPEN!

Register by **Oct. 29** to take advantage of early registration discounts.

www.ia-sb.org/convention

PRE-CONVENTION

Wednesday, Nov. 15

DELEGATE ASSEMBLY

9 a.m.-Adjournment

Make your voice heard! The Delegate Assembly will discuss education issues and set the 2018 Legislative Action Priorities, Beliefs and Resolutions. Nominations for seats on the IASB Board of Directors will also be generated at caucuses.

PRE-CONVENTION WORKSHOPS

SCHOOL FINANCE 101—BASIC

9-11:30 a.m. OR 1-3:30 p.m.

If you're a newer board member, you'll value this introduction and overview of basic school finance concepts and terminology. The session will introduce budgeting and funding components in relation to your role on the board.

SCHOOL FINANCE 201—INTERMEDIATE

9-11:30 a.m. OR 1-3:30 p.m.

When the terms "authorized budget" or "unspent balance" come up in a board meeting, you'll know what they mean after attending this intermediate level workshop. You'll also understand trends using real-world data to help you meet the challenges your district may face.

SCHOOL FINANCE 301—ADVANCED

9-11:30 a.m. OR 1-3:30 p.m.

This advanced level provides a more in-depth analysis of important concepts such as cash/fund balance, spending authority, use of the School Budget Review Committee (SBRC), fiduciary responsibility and more.

BOARD MEMBER ORIENTATION

9-11:30 a.m.

Learn about your role as a board member, from student learning to finance to community relations. Both new and veteran board members welcome!

Buffet lunch from 11:30 a.m.-1 p.m, included.

Delegates! Signing up for an afternoon event in advance helps ensure you are guaranteed a seat in your favorite workshop.

SCHOOL SAFETY AND THE DANGEROUS MISMATCH—WHEN POLICIES, PLANS AND PROCEDURES DO NOT MATCH ACTUAL PRACTICE

1-3:30 p.m.

Are your schools secure? Do you have safety policies and plans in place? Are they being implemented well? Michael Dorn, executive director of Safe Havens International and school safety expert, will help you understand the importance of reliable and responsible safety policies and practices to ensure your schools are well-protected. Sponsored by EMC Insurance Companies, insurance carrier for the IASB Safety Group Insurance Program.

BOARDS BUILDING BRIDGES: WORKING TOGETHER TO COMBAT GENERATIONAL POVERTY

1-3:30 p.m.

The impact of poverty on students cuts through all Iowa communities. Participate in this in-depth workshop to learn how West Burlington Schools are leading the charge in creating local partnerships, policy and plans to eliminate hurdles, build safety nets and develop a culture of high expectations and support for at-risk youth. You'll leave the session with knowledge, ideas and tools to enact real change back home.

MEMBER-VENDOR SOCIAL

3:30-5 p.m.

Take advantage of this opportunity to interact and network with more than 180 vendors in a relaxed, informal environment. Check out their goods and services, enjoy free giveaways and complimentary refreshments.

CONVENTION

Thursday, Nov. 16

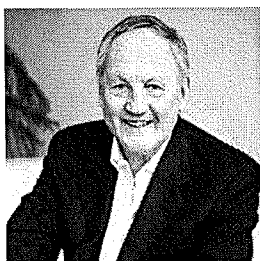
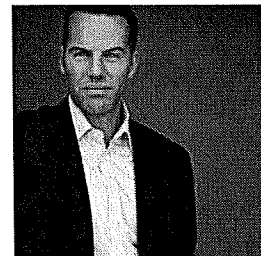
Registration opens at 7 a.m., exhibits open at 9 a.m.

GENERAL SESSION KEYNOTE SPEAKERS

STEVE PEMBERTON – 8 A.M.

A Chance in the World: An Orphan Boy, a Mysterious Past & How He Found a Place Called Home

Steve Pemberton, diversity and inclusion expert, has overcome seemingly insurmountable odds and is an example that adversity can be turned into achievement with the help of caring teachers, administrators, mentors and communities. His personal story will inspire and motivate you to be self-empowered, achieve your goals and use your success to lift up others.



MICHAEL FULLAN – NOON

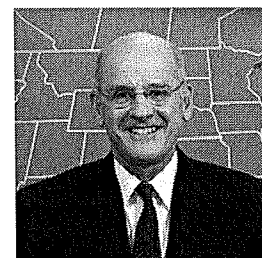
Coherence: The Right Drivers in Action for School Districts

Recognized as a worldwide authority on school transformation, Michael Fullan will share leadership lessons from his work with schools that have moved from struggling to high-performing systems by putting the “right drivers in action.” His powerful takeaway messages will empower you to help make meaningful change work in your district.

JAMIE VOLLMER – 3:45 P.M.

Welcome to the Great Conversation: Building Support for Public Schools One Community at a Time

An award-winning advocate of public education, Jamie Vollmer will uplift you and show you that your board has the power to create a community-wide climate that supports student achievement. You will take away practical steps to overcome negativity and discover how to inform your community and build support for your local schools.



EDUCATION SESSIONS AND DEEPER DIALOGUES

Convention attendees can choose between 40 breakout session topics and two session formats—education sessions and deeper dialogues. Led by your peers, local and nationally renowned experts and IASB staff, sessions are focused on issues impacting K-12, AEA and community college board members and administrators.

Topics include:

Meaningful Board Self-Assessment

Effective Superintendent Evaluation

Strategies for Productive Board/Superintendent Relationships

Board Presidents & Onboarding New Board Members

High Schools That Work

Personalized Learning for all Students

Collective Bargaining Updates & Implications

Open Meetings Law Basics & Specific Issues

Home Rule Flexibility

District Budget Tools & Processes

Sharing & Reorganization Structures

Family & Community Engagement

Advocacy for Public Education

Leading for a Collaborative Culture

EXHIBIT HALL AND REFRESHMENTS

9 a.m.-2 p.m.

Network with and learn from vendors in the Exhibit Hall throughout the day. These organizations offer important services and products to help your schools succeed. Refreshments will be served throughout the day in the Exhibit Hall for your convenience.

POST-CONVENTION

Friday Nov. 17

BOARD PRESIDENTS' WORKSHOP

8 a.m.-Noon

Using realistic scenarios and videos, participants will network with peers and share leadership lessons, discover strategies to unify the board team, explore methods for effective meeting conduct and learn how to handle sticky issues such as dealing with rumors and board member differences. This workshop is custom designed to meet the needs of board presidents, but any aspiring board leader or administrator is welcome to attend!

Why attend?

Here's how one participant described last year's Board Presidents' Workshop:

"The interaction and sharing was excellent. Topics were relevant to my needs; especially appreciate the meeting facilitation tips and information."

Tracy Van Diepen, Board President,
Sibley-Ocheyedan Schools

CONVENTION TESTIMONIALS

"Every time I attend this conference, I come away totally understanding why people go into education. I'm inspired about the possibilities of what we can do together through public education."

Mark Tilson, Board Member, Western Dubuque Schools

"Excellent keynotes and break outs, a great chance to get together and learn with my board."

Art Sathoff, Superintendent,
Indianola Schools

"Thank you for bringing such vibrant and informative educational leaders to Iowa as keynote speakers for your annual conventions."

Greg Dockum, Board Member,
Johnston Schools

Cherokee Community School District

"Empowering Learners"

Kimberly Lingenfelter
Superintendent

600 W. Bluff Street
Cherokee, Iowa 51012
Phone: 712-225-6767
Fax: 712-225-6769
klingenfelter@ccsd.k12.ia.us

CHEROKEE COMMUNITY SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION OF ACKNOWLEDGEMENT

BE IT RESOLVED, that the Board of Education of the **CHEROKEE COMMUNITY SCHOOL DISTRICT**, recognizes the **CHEROKEE BOOSTER CLUB AND COMMUNITY FRIENDS OF CCSD**. The **CHEROKEE BOOSTER CLUB AND COMMUNITY FRIENDS OF CCSD** have positively impacted school climate by encouraging youth to attend school activities as a result of purchasing every student in grades PK-12 individual activity passes. A **Big Braves THANK YOU** is extended to the **CHEROKEE BOOSTER CLUB AND COMMUNITY FRIENDS OF CCSD** for their generous donation!

SO BE IT RESOLVED: September 18, 2017

President

Vice-President

Member

Member

Member

Administration & Directors

Wade Riley - Principal - Washington High
Scot Aden - Principal - Cherokee Middle School
Valery Fuhrman - Principal - Roosevelt Elementary
Josh Landhuis - Activities Director

Board of Education

Paul Fuhrman - President
Laura Dawson - Vice-President
Calvin Carver
Jim Haselhoff
Logan Patterson
Joyce Lundsgaard, Secretary